

Course: MJ U.S. History and MJ U.S. History Advanced

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| Week 1 | 3/23 | 3/24 | 3/25 | 3/26 | 3/27 |
|-----------------------|--|--|--|-----------------------------|---|
| Lesson/Topic: | Social Reform | Reform Movements | Social Reform | Social Reforms | Social Reforms |
| | SS.8.A.4.9 Analyze the | SS.8.A.4.9 Analyze the | SS.8.A.4.8 Describe the | SS.8.A.4.9 Analyze the | SS.8.A.4.9 Analyze the |
| | causes, course and | causes, course and | influence of individuals on | causes, course and | causes, course and |
| | consequences of the | consequences of the | social and political | consequences of the | consequences of the |
| | Second Great Awakening on | Second Great Awakening on | developments of this era in | Second Great Awakening on | Second Great Awakening on |
| | social reform movements | social reform movements | American History. | social reform movements. | social reform movements. |
| Resource: | McGraw-Hill | Discovery Education | McGraw-Hill | Discovery Education | |
| | (Access Through Canvas) | (Access Through Canvas) | (Access Through Canvas) | (Access Through Canvas) | |
| Task: | Chapter 15 Place and Time | Map-Guided Inquiry | Chapter 15 Lesson 2 | Watch Video: | Choose three reforms and |
| | Chapter 15 Lesson 1 | "Reform Movements 1830- | Read and review the | Social Reform in the Early | summarize key information |
| | Read and review the | <u>1860"</u> | information in Lesson 2 | <u>United States</u> | in a series of tweets for |
| | information in Lesson 1 | Read the Introduction | Pay attention to the | | each reform. |
| | Pay attention to the | tab | Lesson Resources | Complete the Women's | Create a name/handle |
| | Lesson Resources | Read the Background of | Choose two influential | Voting Rights Skill Builder | for your account |
| | Answer the Reading | each image in the | individuals from the | | Limit tweets to 140 |
| | Progress Checks and the | Background tab and | reading | | characters in length for |
| | Lesson Review Questions | answer the questions | Create a collage or draw | | each tweet |
| | Play- Fill in the Blank | Complete the Map Activity | a picture of each to | | |
| | Game | questions | demonstrate the | | |
| | Complete the Self-Check | | influence they had on | | |
| | Quiz | | society. | | |
| Recommended Duration: | 30 minutes | 30 minutes | 30 minutes | 30 minutes | 30 minutes |