



**Course: Sixth Grade Language Arts**

**Content Support/Contact: Lidia Camp lidia.camp@collierschools.com**





**Technology Support/Content: helpdesk@collierschools.com**

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson/Topic:	Comparing versions of <i>The Prince and The Pauper</i>	Comparing versions of <i>The Prince and The Pauper</i>	Comparing versions of <i>The Prince and The Pauper</i>	Chinese Folk Tale: <i>Yeh-Shen A Cinderella Story from China</i>	Reflection activity
Resource:	Close Reader online workbook (see below for access directions)	Close Reader online workbook (see below for access directions)	Close Reader online workbook (see below for access directions)	Collections online workbook (see below for access directions)	Texts from Days 1- 4
Task:	<ul style="list-style-type: none"> <li>Go to Collection 6: Comparing versions of <i>The Prince and The Pauper</i></li> <li>Read pages CR115 – CR 120</li> <li>Highlight texts and take notes according to the text directions.</li> </ul>	<ul style="list-style-type: none"> <li>Go to Collection 6: Comparing versions of <i>The Prince and The Pauper</i></li> <li>Read pages CR121 – CR 124</li> <li>Highlight texts and take notes according to the text directions.</li> <li>Respond to the Short Response question on page CR124 in writing or through discussion with a family member</li> </ul>	<ul style="list-style-type: none"> <li>Go to Collection 6: Comparing versions of <i>The Prince and The Pauper</i></li> <li>Read pages CR125 – CR 127</li> <li>Highlight texts and take notes according to the text directions.</li> </ul>	<ul style="list-style-type: none"> <li>Go to Collection 6: Chinese Folk Tale: <i>Yeh-Shen A Cinderella Story from China</i></li> <li>Read pages 335 – 340</li> <li>Answer questions 2, 4, and 5 in writing or through discussion with a family member</li> </ul>	<ul style="list-style-type: none"> <li>Respond to the following question:</li> <li>What can we learn about a story by reading different versions?</li> <li>This response could be written or in the form of a discussion with a family member.</li> </ul>
Recommended Duration:	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session

**NOTES:**

- Any time the directions refer to underlining, you may highlight the text instead.
- You may take notes online or on notebook paper.

Close Reader Access

<ul style="list-style-type: none"> <li>Go to Canvas <a href="https://collierschools.instructure.com/">https://collierschools.instructure.com/</a></li> </ul>	
<ul style="list-style-type: none"> <li>Log in with your Collier County login and password</li> </ul>	
<ul style="list-style-type: none"> <li>Go to “Resources” at the bottom of the blue column on the left</li> </ul>	
<ul style="list-style-type: none"> <li>Find the HMH icon and click on it</li> </ul>	
<ul style="list-style-type: none"> <li>Click on Student eBook</li> </ul>	 <p>Student eBook</p>
<ul style="list-style-type: none"> <li>Click on “Contents”</li> </ul>	
<ul style="list-style-type: none"> <li>Go to Collection 6</li> <li>Close Reader: Comparing Versions of The Prince and the Pauper</li> <li>Yeh-Shen: A Cinderella Story from China</li> </ul>	