





Course: English 3					
Content Support/Contact: Lidia Camp lidia.camp@collierschools.com					
Technology Support/Content: helpdesk@collierschools.com					
Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson/Topic:	Comparing Text: Tenements and the "Other Half"	Comparing Text: Tenements and the "Other Half"	Reflection: Writing	Poetry: "The Glittering Noise"	Reflection: Writing
Resource:	Collections online textbook (see below for access directions)	Collections online textbook (see below for access directions)	Texts from Days 1-3	Commonlit.org (see link below)	All texts from the week.
Task:	<ul style="list-style-type: none"> Read "Genesis of the Tenement" pages 384 – 388 Summarize the text. Include these terms in your summary: living conditions, tenement, tenants. Answer question 1 on page 394 on notebook paper or discuss with a family member. 	<ul style="list-style-type: none"> Read <i>Images: Tenement Photos, Child Mortality Rates</i>, pages 389 – 391. Go to the HMH site and click on "Student Resources" then "History/A&E Videos" Watch <i>America: The Story of Us: Jacob Riis</i> Answer questions 3, 4, 5, 6 on page 394 on notebook paper or discuss with a family member. 	<ul style="list-style-type: none"> Read the definition of social distancing from Johns Hopkins Medicine. Would Joseph Riis agree with the current advice to increase the physical space between people to avoid spreading germs? Write a paragraph explaining your answer or discuss with a family member. 	<ul style="list-style-type: none"> Read "The Glittering Noise" Answer the following questions: How do objects from the past, such as old diaries, help us better understand the world around us? What else allows us to understand the past? Write your answer on notebook paper or discuss with a family member. 	Write a few paragraphs in which you discuss how your daily life has been disrupted by current events. Share the effect it has had on your family and friends.
Recommended Duration:	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session

NOTES:

Day 3 Text Link: <https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus/coronavirus-social-distancing-and-self-quarantine>

Day 4 Text Link: <https://www.commonlit.org/en/texts/the-glittering-noise>

Online textbook access

<ul style="list-style-type: none"> • Go to Canvas https://collierschools.instructure.com/ 	
<ul style="list-style-type: none"> • Log in with your Collier County login and password 	
<ul style="list-style-type: none"> • Go to “Resources” at the bottom of the blue column on the left 	
<ul style="list-style-type: none"> • Find the HMH icon and click on it 	
<ul style="list-style-type: none"> • Click on Student eBook 	 <p>Student eBook</p>
<ul style="list-style-type: none"> • Click on “Contents” 	
<ul style="list-style-type: none"> • Go to Collection 5 • Compare Text and Media: Tenements 	