

## Modified Curriculum. Access Points- Intermediate



The table below includes tasks and activities for each subject for students to participate in virtually while school is not in session to ensure continuous learning. The ESE Access Points option is for students who are in a special class on a modified curriculum. Students and parents may choose to complete the general education task/assignment based on student ability and at student/parent discretion. Special class programs include the following:

- Modified Curriculum 1 (MC1)
- Modified Curriculum 2 (MC2)
- Modified Curriculum 3 (MC3)
- Intensive Behavior Intervention 1 (IBI1)
- Intensive Behavior Intervention 2 (IBI2)

Content Support/Contact		Heather McElroy- <a href="mailto:McElroHe@collierschools.com">McElroHe@collierschools.com</a> , 377-0106				
	March 23	March 24	March 25	March 26	March 27	
<b>General Education Plan</b>	<p><b>ELA</b></p> <p>1. Go onto iReady for 30 minutes</p> <p>2. Think of a time you had a great day. Draw a picture and write letters to family members, friends, teachers, the newspaper, and/or important people about what made it a great day. Make sure</p>	<p><b>ELA</b></p> <p>1. Go onto iReady for 30 minutes</p> <p>2. Think of a friend you have, in or out of school. Write a story that comes to mind when you think of this friend. Be sure your story has clear organization, details, and usage of character traits.</p>	<p><b>ELA</b></p> <p>1. Go onto iReady for 30 minutes</p> <p>2. Think of the most valuable thing you own that was not bought in a store. Explain why you think this thing is valuable. Be sure to have clear organization, focus, and details.</p>	<p><b>ELA</b></p> <p>1. Go onto iReady for 30 minutes</p> <p>2. Think of your favorite dessert. Explain why this dessert is your favorite. Be sure to have clear organization, details, and a description using your senses.</p>	<p><b>ELA</b></p> <p>1. Go onto iReady for 30 minutes</p> <p>2. Choose your favorite writing from the week and go back to make sure you have: *Capital letters at the beginning of each sentence. *Punctuation at the end (.,!/?)</p>	

	<p>to add details to your writing.</p> <p><b>3.</b> Go onto the cursive website, and practice your cursive handwriting: <a href="#">Cursive Sentences Worksheets</a></p> <p><b>4.</b> Spend some reading any book of your choice from home or virtually from Sora, to check out a virtual book &amp; use Reading Counts</p>	<p><b>3.</b> Go onto the cursive website, and practice your cursive handwriting: <a href="#">Cursive Sentences Worksheets</a></p> <p><b>4.</b> Spend some reading any book of your choice from home or virtually from Sora, to check out a virtual book &amp; use Reading Counts</p>	<p><b>3.</b> Go onto the cursive website, and practice your cursive handwriting: <a href="#">Cursive Sentences Worksheets</a></p> <p><b>4.</b> Spend some reading any book of your choice from home or virtually from Sora, to check out a virtual book &amp; use Reading Counts</p>	<p><b>3.</b> Go onto the cursive website, and practice your cursive handwriting: <a href="#">Cursive Sentences Worksheets</a></p> <p><b>4.</b> Spend some reading any book of your choice from home or virtually from Sora, to check out a virtual book &amp; use Reading Counts</p>	<p>*Read your writing to one or more people</p> <p><b>3.</b> Go onto the cursive website, and practice your cursive handwriting: <a href="#">Cursive Sentences Worksheets</a></p> <p><b>4.</b> Spend some reading any book of your choice from home or virtually from Sora, to check out a virtual book &amp; use Reading Counts</p>
<b>ESE Access Points Option</b>	<p><b>ELA</b></p> <p>Think of a time you had a great day. Draw a picture that shows what you were doing that made it a great day. What is at least one word to describe your picture?</p>	<p><b>ELA</b></p> <p>Think of a friend or family member. What are three or more words to describe your friend or family member? Draw a picture of them.</p>	<p><b>ELA</b></p> <p>Think of one thing that you have that means a lot to you. Use at least three words to describe why it is important to you. Draw a picture of it.</p>	<p><b>ELA</b></p> <p>Think of your favorite dessert and draw a picture of it. Tell someone using at least 3 words why it is your favorite dessert.</p>	<p><b>ELA</b></p> <p>Choose your favorite topic from this week. Tell someone verbally, use at least 3 words, or write one sentence why it was your favorite topic for the week.</p>
<b>Additional ESE Resources</b>	<p><b>ELA</b> <a href="#">Sora App</a></p> <p>Go onto the Starfall website, and practice</p>	<p><b>ELA</b> <a href="#">Sora App</a></p> <p>Go onto the Starfall website, and practice</p>	<p><b>ELA</b> <a href="#">Sora App</a></p> <p>Go onto the Starfall website, and practice</p>	<p><b>ELA</b> <a href="#">Sora App</a></p> <p>Go onto the Starfall website, and practice</p>	<p><b>ELA</b> <a href="#">Sora App</a></p> <p>Go onto the Starfall website, and practice</p>

	beginning reading skills for 15 minutes. <a href="http://www.Starfall.com">www.Starfall.com</a>  <a href="#">Scholastic Learn at Home</a>	beginning reading skills for 15 minutes. <a href="http://www.Starfall.com">www.Starfall.com</a>  <a href="#">Scholastic Learn at Home</a>	beginning reading skills for 15 minutes. <a href="http://www.Starfall.com">www.Starfall.com</a>  <a href="#">Scholastic Learn at Home</a>	beginning reading skills for 15 minutes. <a href="http://www.Starfall.com">www.Starfall.com</a>  <a href="#">Scholastic Learn at Home</a>	beginning reading skills for 15 minutes. <a href="http://www.Starfall.com">www.Starfall.com</a>  <a href="#">Scholastic Learn at Home</a>
<b>General Education Plan</b>	<p align="center"><b>Math</b></p> <ol style="list-style-type: none"> <li>Go onto Waggle for 20 – 25 minutes</li> <li>Use a tape measure or ruler to measure the length and width of several small rectangular pieces of furniture in your home. Then find the perimeter of each piece. Do this by using the formula <math>P = l + w + l + w</math>. In this formula, <math>P</math> represents the perimeter of a rectangle, <math>l</math> represents its length, and <math>w</math> represents its width. Compare the perimeters of two pieces by subtracting to find the difference between them. Continue this activity</li> </ol>	<p align="center"><b>Math</b></p> <ol style="list-style-type: none"> <li>Go onto Waggle for 20 – 25 minutes</li> <li>Use a collection of pennies or paper clips to practice solving multiplicative comparison problems. Use the following problem: “Ron has 5 pennies. Sam has 3 times as many pennies as Ron has. How many pennies does Sam have?” Use the pennies to model the problem or verbally explain your answer to someone else if solved mentally. Create your own similar multiplicative comparison problem to solve using</li> </ol>	<p align="center"><b>Math</b></p> <ol style="list-style-type: none"> <li>Go onto Waggle for 20 – 25 minutes</li> <li>Think of ways you can find the area of rectangular objects around your home, such as a rectangular tabletop. Use a tape measure or ruler to measure the length and width of the table, then find the area using the formula <math>A = l \times w</math> (Area = length <math>\times</math> width). Repeat the activity for other rectangular objects in your home.</li> <li>Complete 2 Fastt Math lessons</li> </ol>	<p align="center"><b>Math</b></p> <ol style="list-style-type: none"> <li>Go onto Waggle for 20 – 25 minutes</li> <li>Collect 24 small objects, such as paper clips, pennies, or pieces of pasta. Divide the objects into 5 equal groups. Think, “How many are in each group? Do you have any remainders (leftovers)?” Repeat using varying numbers of objects and challenge yourself to divide the objects into equal groups, which may or may not create remainders.</li> <li>Complete 2 Fastt Math lessons</li> </ol>	<p align="center"><b>Math</b></p> <ol style="list-style-type: none"> <li>Go onto Waggle for 20 – 25 minutes</li> <li>Use measuring cups to practice addition and subtraction of fractions. For example, to model <math>1/4 + 3/4</math>, use rice or cereal to fill one measuring cup to the <math>1/4</math>-cup mark and another measuring cup to the <math>3/4</math>-cup mark. Combine the amounts to find the sum. Complete this example using different measuring cups.</li> <li>Complete 2 Fastt Math lessons</li> </ol>

	<p>using items from your backpack, such as folders, binders, paper, and pencil cases.</p> <p><b>3. Complete 2 Fastt Math lessons</b></p>	<p>pennies or other small items.</p> <p><b>3. Complete 2 Fastt Math lessons</b></p>			
<b>ESE Access Points Option</b>	<p><b>Math</b></p> <p>Use a tape measure or ruler to measure the length and width of several small rectangular pieces of furniture in your home. Then find the perimeter of each piece by adding the measurements together. Compare the perimeters of two pieces by subtracting to find the difference between them. Continue this activity using items from your backpack, such as folders, binders, paper, and pencil cases.</p>	<p><b>Math</b></p> <p>Use a collection of pennies or paper clips to practice solving multiplicative comparison problems. Use the following problem: "Ron has 5 pennies. Sam has 2 times as many pennies as Ron has. How many pennies does Sam have?"</p>	<p><b>Math</b></p> <p>Think of ways you can find the area of rectangular objects around your home, such as a rectangular tabletop. Use a tape measure or ruler to measure the length and width of the table, then find the area</p>	<p><b>Math</b></p> <p>Collect 13 small objects, such as paper clips, pennies, or pieces of pasta. Divide the objects into 3 equal groups. Think, "How many are in each group? Do you have any remainders (leftovers)?" Repeat using varying numbers of objects and challenge yourself to divide the objects into equal groups, which may or may not create remainders.</p>	<p><b>Math</b></p> <p>Use measuring cups to practice addition and subtraction of fractions to make 1 whole. For example, to model <math>1/4 + 3/4</math>, use rice or cereal to fill one measuring cup to the <math>1/4</math>-cup mark and another measuring cup to the <math>3/4</math>-cup mark. Combine the amounts into the 1-cup measure to show they are the same amount. Complete this example using different measuring cups.</p>
<b>Additional ESE Resources</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>

	Use manipulatives to model rectangles with the same area, but different perimeters (e.g., area = 12: length = 6, width = 2 OR length = 3, width = 4). <a href="#">IXL Figures with a Given Area</a>	Create a pictorial or representation of the word problem. Use manipulatives to make sets of objects with a given number in each (e.g., create sets of 3 objects from a total of 15 objects) <a href="#">IXL Multiplication Facts</a>	Use visualizations, drawings, and numbers to solve word problems involving area and perimeter. <a href="#">IXL Two Figures with the Same Area</a>	Arrange objects into equal sets to reflect a given multiplication expression (e.g., $3 \times 1$ as 3 groups of 1).  Use repeated addition/skip counting to find the total number of objects within an arrangement <a href="#">IXL Fractions</a>	Use different manipulatives to model the same concept. Ex: 1 whole pizza cut into 8 slices 1 whole square cut into 4 equal smaller squares <a href="#">IXL Equivalent Fractions</a>
<b>General Education Plan</b>	<b>Science</b> Observe the plants outside where you live. How much water are those plants getting right now? Write a complete sentence about how the plants look and how they are getting the water they need, or not.	<b>Science</b> Work with a grown up where you live. Can you find examples of familiar changes in materials that result in other materials, such as decay, rust, burning, or cooking? Record your observations.	<b>Science</b> Try to find some common things around where you live that you can use to make sound using vibrations, such as a rubber band, a pot, or a string. Write down some of the ways that you used vibrations to make sound.	<b>Science</b> Pick up a few small rocks around where you live. See if you can identify whether they are sedimentary, metamorphic, or igneous. Write a complete paragraph to describe your rock, and why you think it is the type of rock you think it is.	<b>Science</b> Find leaves from different plants around where you live. Draw each leaf. Describe how they are similar and different in three or more sentences.
<b>ESE Access Points Option</b>	<b>Science</b> Observe the plants outside where you live. How much	<b>Science</b> Work with a grown up where you live. Can you find	<b>Science</b> Try to find some common things around where you	<b>Science</b> Watch <a href="#">Be a Rock Detective</a> video and make a list of the	<b>Science</b> Find leaves from different plants around where you

	<p>water are those plants getting right now? Write a complete sentence about how the plants look and how they are getting the water they need, or not.</p>	<p>examples of familiar changes in materials that result in other materials, such as decay, rust, burning, or cooking? Write <i>three facts about what you discovered.</i></p>	<p>live that you can use to make sound using vibrations, such as a rubber band, a pot, or a string. <i>Make a list of items you used to make sound.</i></p>	<p>three types of rocks. Write one characteristic of each type of rock next to it.</p>	<p>live. <i>Trace</i> each leaf. Describe how they are similar and different in <i>one</i> or more sentences.</p>
<p><b>Additional ESE Resources</b></p>	<p><b>Science</b> Watch <a href="#">Plant Life Cycle Video</a> and draw a picture of a plant.</p>	<p><b>Science</b> Watch <a href="#">Chemistry for Kids</a> video and name one change materials can make.</p>	<p><b>Science</b> Watch <a href="#">What is Sound</a> video and find one thing in your house that can make sound.</p>	<p><b>Science</b> Watch <a href="#">Be a Rock Detective</a> video. Name one type of rock.</p>	<p><b>Science</b> Find leaves from different plants around where you live. <i>Trace</i> each leaf. Watch <a href="#">How Does a Seed Become a Plant</a> video.</p>
<p><b>ESE Access Points Option</b></p>	<p><b>Social Studies</b> Students will recognize sponges as a natural Florida resource and the history of sponging. Watch <a href="#">Sponge Dock Video</a></p>	<p><b>Social Studies</b> Students will study vocabulary and draw a picture for each 1. <b>sponge:</b> a mass found that the bottom of the ocean, holds water when it gets wet 2. <b>hook boat:</b> a boat with a long rake-like pole to grab</p>	<p><b>Social Studies</b> Students will research and identify uses for sponges by looking through the house and identifying how many sponges they see and how they are used.</p>	<p><b>Social Studies</b> Using the sponges found within your house, sidewalk paint with water to see the various designs they make.</p>	<p><b>Social Studies</b> Using the images of <a href="#">Tarpon Springs Sponge Diving History</a> – choose three pictures to discuss and share learned information</p>

		<p>sponges in shallow water</p> <p>3. <b>sponger</b>: a diver that collect sponges</p> <p>4. <b>Skafandro suit</b>: a heavy diving suit with an air hose</p>			
--	--	--	--	--	--