

Modified Curriculum. Access Points- Primary

The table below includes tasks and activities for each subject for students to participate in virtually while school is not in session to ensure continuous learning. The ESE Access Points option is for students who are in a special class on a modified curriculum. Students and parents may choose to complete the general education task/assignment based on student ability and at student/parent discretion. Special class programs include the following:

- Modified Curriculum 1 (MC1)
- Modified Curriculum 2 (MC2)
- Modified Curriculum 3 (MC3)
- Intensive Behavior Intervention 1 (IBI1)
- Intensive Behavior Intervention 2 (IBI2)

Content Support/Contact		Heather McElroy, McElroHe@collierschools.com, 377-0106			
	March 23	March 24	March 25	March 26	March 27
General Education Plan	<p>ELA</p> <p>1. Go onto iReady for 20 minutes</p> <p>2. Think of a time you had a great day. Draw a picture and write 3 sentences or more to family members, friends, teachers, the newspaper, and/or important people</p>	<p>ELA</p> <p>1. Go onto iReady for 20 minutes</p> <p>2. Think of a friend you have, in or out of school. Draw a picture and write 3 sentences or more of a story that comes to mind when you think of this friend.</p>	<p>ELA</p> <p>1. Go onto iReady for 20 minutes</p> <p>2. Think of the most valuable thing you own that was not bought in a store. Draw a picture and write 3 sentences or more and explain why it is important to you.</p>	<p>ELA</p> <p>1. Go onto iReady for 20 minutes</p> <p>2. Think of your favorite dessert. Draw a picture and write 1 sentence or more and explain why it is your favorite.</p> <p>3. Go onto Starfall website, and practice</p>	<p>ELA</p> <p>1. Go onto iReady for 20 minutes</p> <p>2. Choose your favorite writing from the week and go back to make sure you have: *Capitals, punctuation and accurate spelling *Add additional descriptive words</p>

	<p>about what made it a great day.</p> <p>3. Go onto Starfall website, and practice beginning reading skills. www.Starfall.com</p> <p>4. Spend some time reading any book of your choice from home or virtually from Sora, to check out a virtual book</p>	<p>3. Go onto Starfall website, and practice beginning reading skills. www.Starfall.com</p> <p>4. Spend some time reading any book of your choice from home or virtually from Sora, to check out a virtual book</p>	<p>3. Go onto Starfall website, and practice beginning reading skills. www.Starfall.com</p> <p>4. Spend some time reading any book of your choice from home or virtually from Sora, to check out a virtual book</p>	<p>beginning reading skills. www.Starfall.com</p> <p>4. Spend some time reading any book of your choice from home or virtually from Sora, to check out a virtual book</p>	<p>*Read your writing to one or more people</p> <p>3. Go onto Starfall website, and practice beginning reading skills. www.Starfall.com</p> <p>4. Spend some time reading any book of your choice from home or virtually from Sora, to check out a virtual book</p>
ESE Access Points Option	<p>ELA</p> <p>Think of a time you had a great day. Draw a picture and write <i>one or more sentence or verbally tell</i> a family member, friend, teacher, the newspaper, and/or important people about what made it a great day.</p>	<p>ELA</p> <p>Think of a friend you have, in or out of school. Draw a picture and write <i>one or more sentences or verbally tell</i> of a story that comes to mind when you think of this friend.</p>	<p>ELA</p> <p>Think of the most valuable thing you own that was not bought in a store. Draw a picture and write <i>one or more sentences or verbally tell</i> why it is important to you.</p>	<p>ELA</p> <p>Think of your favorite dessert. Draw a picture and write <i>one or more sentences or verbally tell</i> why it is your favorite.</p>	<p>ELA</p> <p>Choose your favorite writing from the week and go back to make sure you have: *Capital letters at the beginning of each sentence, for names and proper nouns. Make sure the word I is capitalized. *Punctuation at the end of each sentence or where appropriate (., , ?, !, "").</p>
Additional ESE Resources/Activity	<p>ELA</p> <p>Sora App</p>	<p>ELA</p> <p>Sora App</p>	<p>ELA</p> <p>Sora App</p>	<p>ELA</p> <p>Sora App</p>	<p>ELA</p> <p>Sora App</p>

	Scholastic Learn at Home	Scholastic Learn at Home	Scholastic Learn at Home	Scholastic Learn at Home	Scholastic Learn at Home				
General Education Plan	<p>Math</p> <p>Use 10 small objects. Work with your child to show all the ways to make 10 (1 + 9, 6 + 4, and so on). Then write addition sentences to represent each way to make 10.</p>	<p>Math</p> <p>Show your child two groups of small objects, such as cups and plates. Have your child use subtraction to compare how many more or fewer. Use different amounts and different objects every day.</p>	<p>Math</p> <p>Make flash cards for the greater than (>) and less than (<) symbols. Each day, choose two numbers between 1 and 100. Use the flash cards with your child to compare the numbers.</p>	<p>Math</p> <p>Use small objects to demonstrate that addends can be added in any order while still resulting in the same sum. Work with your child to represent the addition expression $2 + 4$ with objects. Then ask your child how they would represent $4 + 2$ using the same set of objects.</p>	<p>Math</p> <p>Find two-digit numbers in books, magazines, or newspapers. Identify the ones and tens in the two-digit numbers and draw a picture to represent the ones and tens.</p>				
ESE Access Points Option	<p>Math</p> <p>Use 10 small objects. Work with your child to show all the ways to make 10 (1 + 9, 6 + 4, and so on).</p>	<p>Math</p> <p>Show your child two groups of small objects, such as cups and plates. Have your child <i>compare</i> how many more or fewer. Use different amounts and different objects every day.</p>	<p>Math</p> <p>Make flash cards for the greater than (>) and less than (<) symbols. Each day choose two numbers between 1 and 25. Use the flash cards with your child to compare the numbers.</p>	<p>Math</p> <p>Use 10 small objects. Work with your child to create simple addition sentences (I.E $2+3=5$). Model with your child that they can change the order of the addends and the sum will still be the same (I.E If $2+3=5$ and $3+2=5$)</p>	<p>Math</p> <p>Using digit cards make 2 digit numbers (I.E 25) up to the number 50. On a piece of paper, draw two large boxes, label the column on the left <i>tens</i> and the column on the right <i>ones</i>.</p> <p style="text-align: center;">IE</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px;">Tens</td> <td style="width: 50px;">Ones</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>	Tens	Ones		
Tens	Ones								

				Practice skill with various other addition sentences.	Practice placing digit cards in the tens and ones column. Have student identify how many ones and tens are in the two-digit numbers and draw a picture to represent the ones and tens. Click here for a video on introducing the concept. Click here for more practice. Click here for independent practice.
Additional ESE Resources/Activity	Math Use 10 small objects and number cards 0 to 10. Link for printable numeral cards: Number Line Give your child a set of objects to count (no more than 10). Practice counting objects one by one	Math Use 20 small objects. Make 2 small groups of objects and have your child count how many objects are in each group. Once they count each group work with your child to determine which group has more objects.	Math Use 20 small objects. Make 2 small groups of objects and have your child count how many objects are in each group. Once they count each group work with your child to determine which group has more objects.	Math Use 10 small objects and number cards 0 to 10. Work with your child to count out 2 groups of objects and match them to the corresponding numerals. Practice changing the order of the addends to show	Math Using digit cards make 2-digit numbers (I.E 25) up to the number 20. On a piece of paper, draw two large boxes, label the column on the left <i>tens</i> and the column on the right <i>ones</i> .

	<p>(move objects, touch each object as you count, etc.). Give the child 2 numerals and have them match the numeral to the amount of objects counted (I.E if you gave them 5 counters, put the numeral 3 and 5 in front of them and have them choose the corresponding number).</p> <p><i>Additional Web Resources for Printable Math Worksheets:</i> Printable Math Worksheets</p>	<p><u><i>Use print out from below to support learning:</i></u></p> <p>Comparing Objects Graphic Organizer</p> <p><i>Additional Web Resources for Printable Math Worksheets:</i> Printable Math Worksheets</p>	<p><u><i>Use print out from below to support learning:</i></u></p> <p>Comparing Objects Graphic Organizer</p> <p><i>Additional Web Resources for Printable Math Worksheets:</i> Printable Math Worksheets</p>	<p>that the sum will not change. <i>(I.E If $2+3=5$ and $3+2=5$)</i> Practice skill with various other addition sentences.</p> <p><i>Additional Web Resources for Printable Math Worksheets:</i> Printable Math Worksheets</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">IE</th> </tr> <tr> <th style="width: 50px;">Tens</th> <th style="width: 50px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </tbody> </table> <p>Practice placing digit cards in the tens and one's column. Have student identify how many ones and tens are in the two-digit numbers and draw a picture to represent the ones and tens.</p> <p>Click here for a video on introducing the concept.</p> <p>Click here for more practice.</p> <p>Additional Web Resources for worksheets: Here</p>	IE		Tens	Ones		
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<p>General Education Plan</p>	<p>Science</p> <p>In one or more sentences, describe a meal you ate today using your five senses.</p>	<p>Science</p> <p>Draw a picture of the people you live with. Label the adults and the children. How do the adults and children look the</p>	<p>Science</p> <p>With a grown up where you live, can you sort some of the food in your kitchen? What different ways can you think of to</p>	<p>Science</p> <p>Use a ball and show someone you live with how pushing and pulling the ball can make it move in different ways, such</p>	<p>Science</p> <p>Can you find a kitchen magnet where you live? Try finding other things where you live that stick to the magnet.</p>						

		same? How do they look different?	sort some food? Write 3 or more sentences about how you sorted your food.	as straight, zigzag, back-and-forth, round-and-round, and fast and slow.	Make a list of those things and describe how they are similar.
ESE Access Points Option	Science <i>Make a list of the foods you ate for a meal today. Write one sentence about using your five senses during that meal.</i>	Science Draw a picture of the people you live with. Label the adults and children. <i>Explain to an adult how the adults and children look the same and different.</i>	Science With a grown up where you live, can you sort some of the food in your kitchen? What different ways can you think of to sort some food? Write 1 or more sentences about how you sorted your food.	Science Use a ball and show someone you live with how pushing and pulling the ball can make it move in different ways, such as straight, zigzag, back-and-forth, round-and-round, and fast and slow.	Science Can you find a kitchen magnet where you live? Try finding other things where you live that stick to the magnet. <i>Make a list of three things that stuck to the magnet. Why do you think they stuck?</i>
Additional ESE Resources/Activity	Science 1. Read A Book about Sight and say 3 things you see around your house. 2. Read Shhh: A Book About Hearing and say 3 things you hear around your house.	Science Watch video and name 2 ways you look the same as someone in your home.	Science Complete online sorting activity based on size, shape, color and texture. PDF version	Science Watch video Push and Pull . Practice pushing and pulling a ball.	Science Read Magnetism for Kids and find a magnet where you live. Find other items that stick to the magnet.
ESE Access Points Option	Social Studies Discuss what is a community and what are some different types of communities. Watch the video - Types of Communities	Social Studies Describe different kinds of community jobs that people do and tools and equipment used. Read the following book - Community Helpers	Social Studies The students will be able to name three community helpers after watching the video- Community Helpers	Social Studies Discuss with a partner - What would happen if we didn't have community helpers? Draw a picture of one community helper	Social Studies The students will make a plan of how they can be a community helper and help their community – planting flowers,

				and why we need them.	picking up trash by their house, etc.
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